Syllabus: Practices & Policies

2021-2022 Franklin High School Section 1: Course Overview Course Title Instructor Info Grade Level(s) Room # for dass Credit ា ៣ ខ.ស. 30 ថៃ ៣+៩ 1 A derequisites

Course Connections to <u>PPS</u> <u>Relmagined Vision</u>		
<u>Neimaginea vision</u>		
Section 3: Student Learning		
Prioritized Standards		
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PPS Graduate		
<u>Portrait</u>		
<u>Connections</u>		
Differentiation/ accessibility		
strategies and		
supports	Access to audio recordings instead of/in addition to written texts	
	Hear instructions read aloud	
	Frequent checks for understanding	
	Use of visual supports	
	Take test in a smaller setting	
	(PPS ESL Local Plan)	
	Use of graphic organizers	
	Visual supports	
	Cooperative learning EA assistance	
	EA assistance Extension activities	
	First-language support when useful and possible	
	Individualized instruction	



: (Franklin High School TAG Plan)

Utilizing pre and post assessment information to guide instructional strategies and to select supplemental curriculum/materials Flexible grouping to maximize students' strengths Tiered lessons to give students the opportunity to learn the same concept or skill using different tasks that best suit the learner Independent projects

Student's	
Perspective & Needs	
Empowering Students	
Showcasing	
Showcasing Student Assets	



	Section 5: Classroom Specific Procedures
Safety issues and requirements (if applicable):	
Coming & Going	

Materials Needed		
Course Resources Empowering Families	Franklin can help with any materials you may need as well. Please reach out to me privately and I will help you get what you need.	
Section 7: Assessment of Progress and Achievement		
Formative Assessments	<u>progress</u>	
Summative Assessments	learned	
Student Role in Assessment		
Section 8: Grades Progress Report Cards & Final Report Cards		

Accessing Grades	
Progress Reports Final Report Card Grades	Mark: P/NP Meaning of the mark: P = Pass; NP = No Pass